



TATA
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Educators' Edge

A Newsletter
for K-12 Educators

*A Decade of Digital Pedagogy Excellence:
Honouring the 2025 ClassEdge Classroom Champions*



Preface

The TCE Connect is a digital platform that provides a comprehensive overview of the TCE's activities and achievements. It is designed to be a one-stop resource for all TCE-related information, including news, reports, and contact details. The platform is user-friendly and accessible to all stakeholders, ensuring that everyone can stay up-to-date with the latest developments in the TCE.

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Insights from TCE Leadership

The TCE leadership team has a wealth of experience and expertise in the field of education. Their insights and perspectives are invaluable in shaping the TCE's strategy and vision. This section provides a platform for the leadership team to share their thoughts and ideas, offering a unique perspective on the TCE's role in the education sector.

Leadership in Action

The TCE leadership team is committed to leading by example and driving positive change in the education sector. This section highlights the various initiatives and projects that the leadership team is involved in, showcasing their commitment to excellence and innovation.

Educators' Pulse

The TCE Connect is a platform for educators to share their experiences and insights. This section provides a space for educators to voice their concerns, share their successes, and engage in meaningful discussions. It is a valuable resource for educators looking to stay connected and informed.

Pathshala Pioneers

The TCE Connect is a platform for Pathshala Pioneers to share their experiences and insights. This section provides a space for Pathshala Pioneers to voice their concerns, share their successes, and engage in meaningful discussions. It is a valuable resource for Pathshala Pioneers looking to stay connected and informed.

Educators' Digest

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Educators' Edge

A Newsletter for K-12 Educators

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Keynote from the CEO

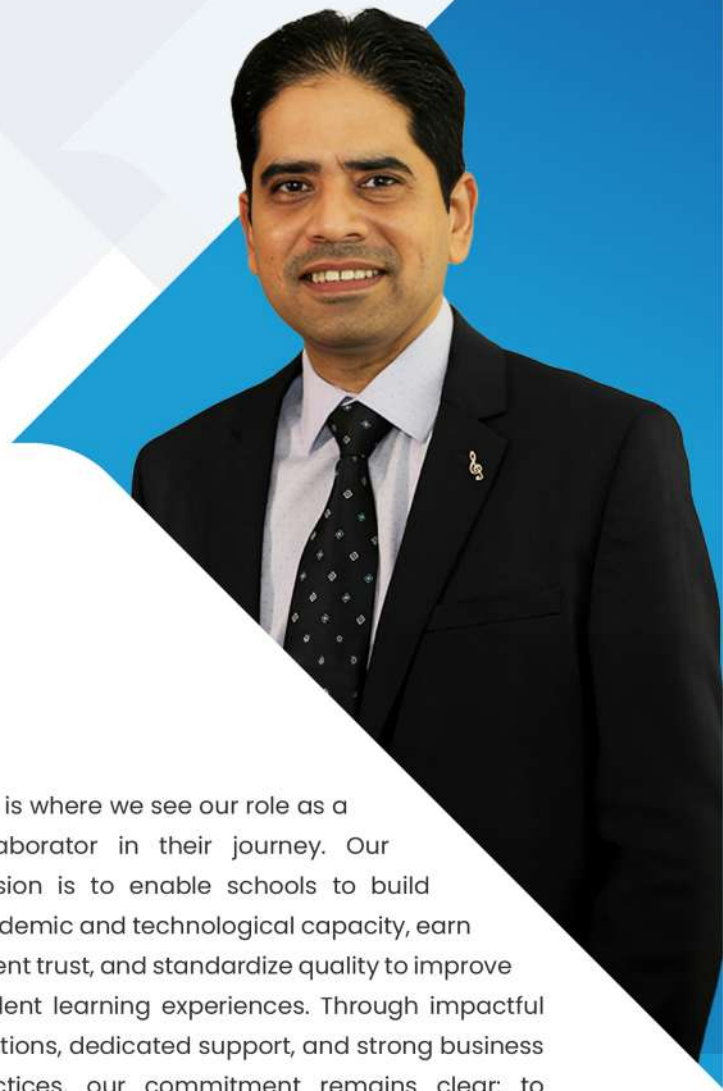
Mr. Tarun Bhojwani
Tata ClassEdge Limited

Over the past few years, school education in India has witnessed a significant surge in the adoption of digital technology. This shift is more than a trend; it reflects a meaningful move toward enhancing teaching practices and improving student learning outcomes. Technology-enhanced learning does not just support classroom delivery; it also signals a school's commitment to future-readiness by embracing innovative solutions tailored to the evolving needs of learners.

However, technology alone is not enough. The success of digital transformation in education hinges on two critical pillars: **effective leadership** and **strategic planning**. School leaders must play a proactive role in crafting a clear digital vision and integrating technology in ways that are pedagogically sound and operationally sustainable. As educational priorities shift, shaped by new policies, curriculum frameworks, and digital possibilities, schools are being called upon to build strong digital foundations. This involves not only selecting the right solutions and platforms but also navigating the complexities of the EdTech landscape: determining product quality, balancing cost with value, and demonstrating tangible returns on investment.

At this critical juncture, schools need **360-degree support**, the kind that goes beyond product delivery to provide **actionable, strategic guidance** through a well-defined digital adoption strategy. Schools often face complex decisions when choosing the right technology pathways, with multiple stakeholders involved: teachers, parents, students, and school leadership. What's needed is a partner who can deliver sustainable solutions that empower teachers through continuous development, foster parental trust through greater transparency, and keep students curious, motivated, and engaged, all while making these efforts simple, effective, and sustainable.

This is where we see our role as a collaborator in their journey. Our mission is to enable schools to build academic and technological capacity, earn parent trust, and standardize quality to improve student learning experiences. Through impactful solutions, dedicated support, and strong business practices, our commitment remains clear: to support schools, to empower educators, to engage parents, and to turn your school's digital vision into a sustainable reality.



Celebrating 10 Years of ClassEdge Classroom Championship: Educators in Dialogue with Mr. K.R.S. Jamwal

We proudly marked 10 years of the ClassEdge Classroom Championship (CCC), a journey that transformed classrooms and celebrated educators. Over the decade, the Championship has honoured the excellence of digital pedagogy and the creativity of teachers. This year, in March 2025, educators from across the country came together in Mumbai for the national CCC event, showcasing innovative teaching methods and turning classrooms into vibrant, engaging learning spaces. By bringing complex concepts to life, they made learning simpler, more interactive, and more captivating for students.

During the CCC felicitation ceremony at the iconic Bombay House, winners and school leaders from SBOA School and Junior College, **Chennai**; Ahlcon Public School, **Delhi**; St. Mark's Senior Secondary Public School, **New Delhi**; Sindhi High School, **Bengaluru**; and Sagar Public School, Gandhi Nagar, **Bhopal** had the exclusive opportunity to engage in an insightful discussion with Mr. K.R.S. Jamwal, Executive Director of Tata Industries Limited and Chairman of Tata ClassEdge Limited. During the conversation, teachers and school leaders raised some of the most pressing issues in education, which Mr. Jamwal addressed with valuable insights. Here are a few key takeaways from the exchange:

Q1. Post-COVID, many schools are struggling with low student engagement in classrooms. What is your perspective on addressing this challenge?

A. The pandemic has fundamentally changed the way students experience learning, and we cannot rely on traditional methods alone. Engagement today requires not just interactivity, but meaningful connections to real-life experiences and opportunities for students to apply knowledge in practical ways. From my perspective, teachers are at the heart of this transformation, and supporting them with the right technology tools, training, and innovative pedagogy is critical. TCE will continue to innovate and collaborate with schools to ensure classrooms remain lively, participative, and inspiring environments, where every student feels encouraged to explore, question, and develop a lifelong love for learning.

The conversation has been edited for brevity and context.



Q2. Incorporating a key life value into every curriculum topic would enhance learning. Can TCE integrate values into learning more seamlessly?

A. Absolutely. Education is not just about imparting knowledge; it is about developing and nurturing responsible, empathetic, and resilient individuals. Through our "Thinking About Values" curriculum, we have long been embedding these essential life values into our content, and we remain committed to continuing this practice. From my perspective, fostering these values is as critical as academic learning, as it equips students to excel while growing into thoughtful, socially conscious citizens.

Q3. Many schools now have special educators to support children with diverse learning needs. However, there is a gap in content tailored for such learners. How can TCE support us in this area?

A. This is an important concern. We recognize the need for inclusive content that empowers educators to address varied learning needs. We believe that every child deserves equitable access to quality learning, and it is our responsibility to support teachers with the right resources and guidance. We will explore ways to strengthen support material for special educators, ensuring that no child is left behind, and that all students can engage meaningfully with the curriculum.

The conversation with Mr. Jamwal reaffirmed TCE's commitment to inclusive, value-driven, and engaging learning experiences, supporting educators, students, and schools in their pursuit of excellence. Looking ahead, our focus remains on empowering classrooms, equipping school leaders and teachers, and enabling students to thrive both inside and outside the school environment.



Leadership in Action

Reimagining School Leadership: The Essential Competencies for a New Era

School leaders are the architects of their school's culture and vision, responsible for everything from building teacher capacity to fostering a supportive community for students (DeMatthews et al., 2021). While educational reforms often focus on teachers and students, it is the leader who must navigate the immense pressure of implementation. Today, this pressure is amplified by the dual forces of systemic overhaul, driven by the National Education Policy (NEP) 2020, and the disruptive advent of technology such as Artificial Intelligence (AI).

These demands add significant weight to the leadership roles already characterized by high levels of stress (Doyle Fosco et al., 2025). To move beyond simply managing these challenges and lead with purpose, today's school leaders must intentionally cultivate a new set of core competencies.



Introduction

The purpose of this document is to provide a comprehensive overview of the project's objectives, scope, and timeline. It serves as a reference for all stakeholders involved in the project.



Project Objectives

The primary objective of this project is to develop a robust and scalable system that meets the needs of our users. Key goals include improving performance, enhancing security, and ensuring compatibility across various devices.



Scope of Work

The scope of work for this project includes the design, development, testing, and deployment of the system. It also encompasses the documentation of the process and the training of the end-users.



Project Management

Effective project management is crucial for the success of this project. This section outlines the roles and responsibilities of the project team, the communication plan, and the risk management strategy.



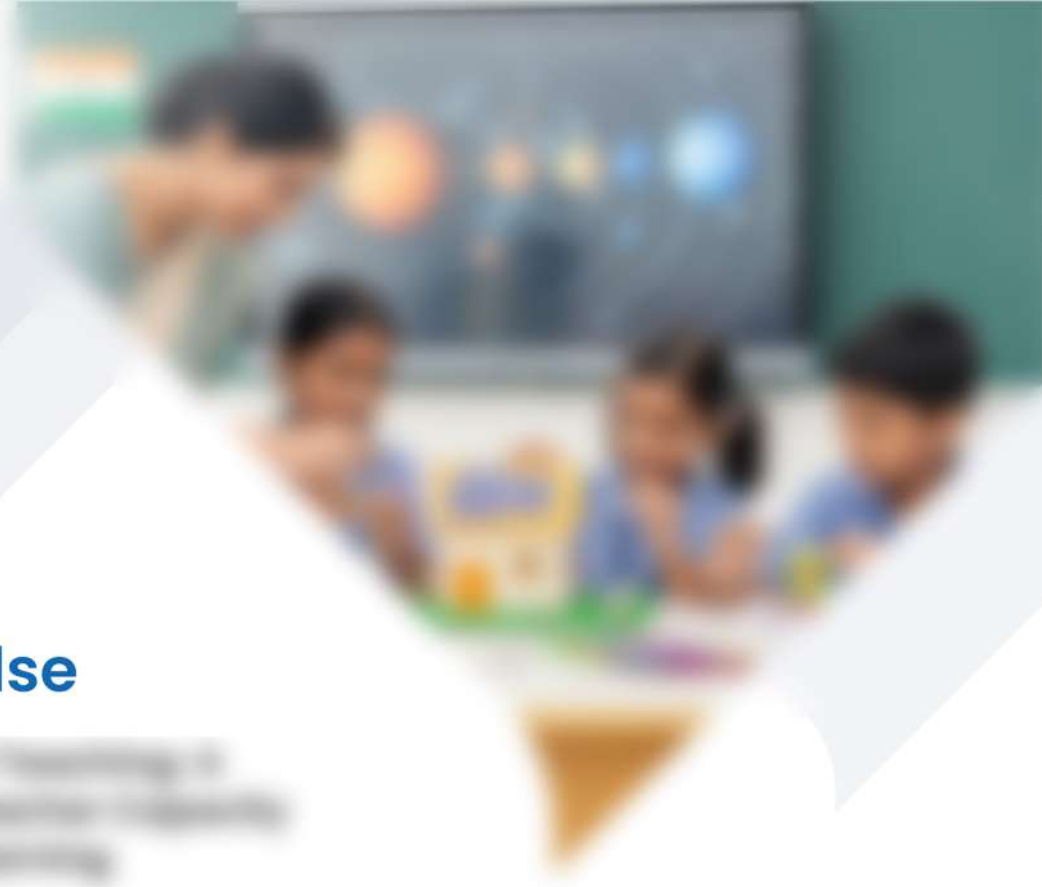
Timeline and Milestones

The project timeline is divided into several phases, each with specific milestones. This section provides a detailed schedule for the project, including the start and end dates for each phase.

Conclusion and Next Steps

In conclusion, this document provides a clear and concise overview of the project. The next steps involve the execution of the project plan and the regular communication of progress to all stakeholders.

[Download Project Plan](#)



Educators' Pulse

**Supporting the growth of teachers in
rural schools: A study by the
National Council of Educational Research
and Training (NCERT)**

The National Council of Educational Research and Training (NCERT) has released a report titled 'Supporting the growth of teachers in rural schools: A study by the National Council of Educational Research and Training (NCERT)'. The report highlights the challenges faced by teachers in rural schools and provides recommendations for improving their professional growth and support.

The study found that teachers in rural schools face several challenges, including limited access to professional development opportunities, lack of resources, and isolation. The report recommends that the government and educational institutions should focus on providing targeted support and resources to teachers in rural schools to enhance their professional growth and effectiveness.

The report also emphasizes the importance of creating a supportive environment for teachers in rural schools. This includes providing access to professional development opportunities, such as workshops, seminars, and conferences, and ensuring that teachers have the necessary resources and infrastructure to deliver quality education.

The study concludes that supporting the growth of teachers in rural schools is a critical challenge for the education system. By implementing the recommendations provided in the report, the government and educational institutions can ensure that teachers in rural schools have the necessary support and resources to deliver quality education and contribute to the overall development of the country.





THE FIVE KEY PRINCIPLES OF THE CURRICULUM



Principle 1: The curriculum is a living document
The curriculum is a living document that evolves over time as the school community grows and changes. It is a dynamic process that is constantly being refined and updated to meet the needs of the current and future generations.



Principle 2: The curriculum is a shared responsibility
The curriculum is a shared responsibility that involves all members of the school community, including students, teachers, parents, and administrators. It is a collaborative process that requires the input and expertise of all stakeholders to ensure that the curriculum is relevant, effective, and equitable for all learners.



Principle 3: The curriculum is a process, not a product
The curriculum is a process, not a product. It is a continuous cycle of planning, implementation, and evaluation that is designed to ensure that the curriculum is always up-to-date and relevant to the needs of the school community.



Principle 4: The curriculum is a reflection of the school's values and mission
The curriculum is a reflection of the school's values and mission. It is a statement of the school's commitment to providing a high-quality education that is rooted in the principles of equity, excellence, and lifelong learning.



Principle 5: The curriculum is a tool for achieving the school's goals
The curriculum is a tool for achieving the school's goals. It is a strategic plan that outlines the specific learning outcomes and standards that the school expects its students to achieve, and it provides the framework for the school's instructional practices and assessment systems.



Principle 6: The curriculum is a reflection of the school's culture
The curriculum is a reflection of the school's culture. It is a statement of the school's commitment to providing a safe, supportive, and inclusive learning environment that values the diverse backgrounds, experiences, and talents of all learners.

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Pathshala Pioneers: A Case Study



Ms. Indu Jha
Vidya Jyoti School,
Jamshedpur.



Educators' Digest

CONNECTIONS The 2015-16 school year is off to a strong start, and educators are already seeing the impact of the new standards and practices. The following are some of the key findings from the 2015-16 Educators' Digest.

TEACHERS' PERCEPTIONS OF STUDENT LEARNING

Teachers' perceptions of student learning are a key indicator of student achievement. The following are some of the key findings from the 2015-16 Educators' Digest.

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TCE Connect

Tata ClassEdge is proud to facilitate the **Tata Building India School Essay Competition 2025-26** on behalf of the Tata Group!

The Tata Building India School Essay Competition is one of India's largest and most prestigious essay-writing contests for students in Grades 6 to 12. Over the past 15+ years, it has reached more than 33 million students across 500+ cities, giving young minds a platform to express their thoughts on issues of national significance and to reflect on the values that shape our country's future.

This year's edition is being conducted in 13 languages, ensuring maximum inclusivity. Beyond being a writing competition, it is a celebration of patriotism and the potential of our youth by offering students the unique opportunity to articulate their vision for India and, at the national level, interact with a distinguished dignitary who has served the country.

For us at Tata ClassEdge, the Tata Building India School Essay Competition is a way to connect with the legacy of the Tata Group and to inspire the next generation to think deeply and lead with purpose. Watching students express their thoughts through writing with such passion and insight has been a moment of great pride.

None of this would have been possible without the unwavering support of our school principals and teachers. Your commitment to nurturing student potential continues to be the foundation of our success. We look forward to celebrating many city-level and national-level winners from our schools in the months ahead!



References

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Thank You!

Serving Every Aspect of Schooling:
From Learning to Leadership

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